

What is an Annotated Bibliography?

Annotated Bibliographies **explain** to the reader of your paper how you made use to the sources you examined in researching your History Day topic. Think “Explained Bibliography”

How do I write an annotation?

Writing the annotation is a fairly simple process. Any source you looked at, even if you did not actually make use of it in your paper should be annotated. You need to explain two basic ideas in your annotation; 1) what you learned from the source and 2) how the source was useful in helping you complete your paper. Annotations should therefore be at least **2** sentences in length. Doing a good job may mean writing more than 2 sentences. Sometimes these annotations are several paragraphs in length.

The back of this page contains an annotated bibliography completed by a student in the past. Use it as a model to set up your Annotated Bibliography for your History Day paper.

Sample!!

Annotated Bibliography

Primary Sources

1. Kerr, Laura. The Girl Who Ran for President. Edinburgh: Thomas Nelson and Sons, 1947. Pages 42-44, 73-84

This is where I got my quotes from Belva Ann Bennett Lockwood. The quotes helped me to prove the paper that I was writing. I learned all about Belva's persistence in her struggle for women's rights. Also I realized, that quotes, when put in the right place, can help to prove your thesis statement in your paper.

Secondary Sources

1. "Belva Ann Bennett Lockwood." Biography Resource Center. 31 Oct. 2005 <<http://www.galenet.galegroup.com/servlet>>.

Some major points of Belva's life were in here. It mainly told about some of the great speeches that were said by Belva. This is where I got some of my quotes of how she was one of the greatest lawyers of her time.

2. "Belva Ann Lockwood: For peace, justice, and president." Biographical and Historical note for Belva Ann Bennett Lockwood. 19 Nov. 2005 <<http://www.scholar.google.com>>.

This is where I got more details for my essay on Belva Ann. It told me all about what she did in Washington in great detail. It helped me to prove some of my concrete details in my essay.

3. "Belva Lockwood." Encyclopedia of World Biography Supplement. 1999. 31 Oct. 2005 <<http://galenet.galegroup.com/servlet/>>.

In this article I learned about the fight that Belva went through to teach girls all the classes that she wanted to teach them. This helped me to show Belva's persistence throughout the report.

4. Dunahoo, Terry. Before the Supreme Court. Boston Houghton Mifflin Company, 1974. Pages 29-36

This book helped me to understand why Belva was trying to get certain classes for girls that they did not usually teach to girls. Which helped me to elaborate on what specific classes that Belva wanted the most, and how Belva managed to teach the girls, or have them be taught in these categories.

5. Kerr, Laura. The Girl Who Ran for President. Edinburgh: Thomas Nelson and Sons, 1947. Pages 42-44, 73-84

This was my best source of information. It gave me the big picture of Belva's life. I learned all about her family and how her fight for women's rights got started, and all about the great things that Belva did for the movement. Also I got most of my quotes from this book. I got most of my main concrete details in my essay from this book.